215	LEA Name: Fremont County Joint School District #215

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/215

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance (Previously chosen by	22 Performance (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	**2020 cohort** 88.0%	**2021 cohort** 88.0%
	5-year cohort graduation rate (optional metric)	**2019 cohort** Not required	**2020 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	52.0%	52.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	40.0%	40.0%
	% students who make adequate growth on the grade 8 Math ISAT	na	75.0%
	% students who score proficient on the grade 8 ELA ISAT	54.0%	54.0%
	% students who make adequate growth on the grade 8 ELA ISAT	na	75.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	40.0%	40.0%
	% students who make adequate growth on the grade 6 Math ISAT	na	75.0%
	% students who score proficient on the grade 6 ELA ISAT	54.0%	54.0%
	% students who make adequate growth on the grade 6 ELA ISAT	na	75.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance (Previously chosen by LEA)	2021-22 Performance (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 3 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	na	75.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	na	75.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, <u>you may choose to complete either Section III.A **or** Section III.B</u>. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	21 Performance (previously chosen by	21 esults (if available)	21-22 Performance (LEA Chosen)
% of K-3 Students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	40.0%	K- 91% 1-88% 2-88% 3-72%	**70.0%**
% of Students who scored proficient on the Grade 3 IRI	45.0%	74%	**70.0%**
% of Kindergarten students who scored proficient or grew one performance category ofrom Fall IRI to Spring IRI	65.0%	93.00%	**70.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	21 Performance (previously chosen by		21 esults		-22 Performance (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	12				12
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	Enrolled	2019 cohort	Enrolled	2019 cohort	Not Required
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	#DIV/0!		#DIV/0!		
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	Enrolled	2018 cohort	Enrolled	2018 cohort	Not Required
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	#DIV/0!		#DIV/0!		

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A **or** Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	21 Performance (previously chosen by LEA)	21 esults (if available)	21-22 Performance (LEA Chosen)
% of High School Seniors who complete the FAFSA	60.0%		**60.0%**
% of high school seniors who applied to at least one post-secondary institution	65.0%		**65.0%**
% of high school juniors who completed the Careers and Financial Literacy Course	100.0%		**100.0%**

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets
(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade (s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	Performance (LEA Chosen)
K	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	79.0%	60% of students will be 70%
K	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	71.0%	60% of students will be 70%
1	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	69.0%	60% of students will be 70%
1	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	59.0%	60% of students will be 70%
2	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	76.0%	60% of students will be 70%
2	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	56.0%	60% of students will be 70%
3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	74.0%	60% of students will be 70%
3	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	61.0%	60% of students will be 70% (proficient)
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	67.0%	60% of students will be 70%
4	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	67.0%	60% of students will be 70%
5	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation	75.0%	60% of students will be 70%
5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady	76.0%	60% of students will be 70%

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade (s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	Performance (LEA Chosen)
6	Social Studies, Science, Electives	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC (S1)	N/A	60% of students will be 70%
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation (Fall-Winter)	65%	60% proficient or 80% growth
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady (Fall to Winter)	43%	50% proficient or 80% growth
7	Social Studies, Science, Electives	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC (S1)	N/A	60% of students will be 70%
7	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation (Fall-Winter)	49%	60% proficient or 80% growth
7	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady (Fall to Winter)	38%	50% proficient or 80% growth
8	Social Studies, Science, Electives	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC (S1)	N/A	60% of students will be 70%
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iStation (Fall-Winter)	48%	60% proficient or 80% growth
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iReady (Fall to Winter)	32%	50% proficient or 80% growth
9	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC		60 % of students will be 75%
10	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC		60% of students will be 75%
11	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOC		60% of students will be 75%